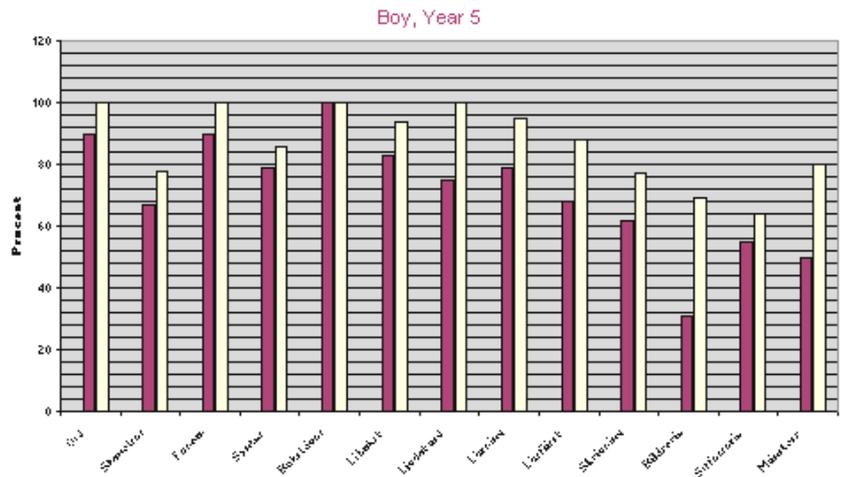


## Case 1

This boy has a severe language disorder, attends Year 5, and has learned reading and writing with much struggle.

After 6 months of daily training at school, the results look like this (see chart).

Remarkably, he is now in phase with normal expectations for a 9-year-old. This autumn he will continue with new tests in Lexion Assessment and will probably get more challenges in terms of Lexion exercises.



## Case 2

Here are some very positive results noticed with one of our pupils working with Lexion. This girl has ardently been working with specific exercises in Lexion. She has been tested in Lexion Assessment before and after training. Below you can see an example of her results.

She has been working actively with a few exercises during her summer holidays, primarily with *Phonological awareness* and *Arrange sounded words*, areas that need being mastered before further development of the reading and writing process can take place.

At the first test session of the *Phonological awareness*, the test result was 55 % compared to the second occasion that was 79%. The same was the case with *Arrange sounded words*, where she got 42% compared to the second test session, which was raised to 100%.

When I tested the girl the second time she expressed her enthusiasm at how easy this was (mind though that she has been in school for two years and still not grasped the fundamentals such as managing the blending of somewhat longer words for example, b-a-ll-oo-n = balloon or the analyses balloon = b-a-ll-oo-n). I wish you had been there to see her satisfaction at being in command.

To be working with computers does not in any way exclude the teacher's teaching of these items, which of course need to be taught to the whole class. But the specific exercises in Lexion are given as an extra dose to the pupils that really are in great need of more.

We are so happy for this girl and all other pupils making progress in their learning.

